

Jazz at the Piano with Per Aage Brandt

Lunchtime Concert in The Winter Garden University of Southern Denmark at Odense

12:00 noon -1:00 p.m. Thursday, September 25, 2014

Admission is free. All are welcome!

About today's program:

First a little semantic clarification. To 'play something' does not mean the same thing in classical music and in jazz. In jazz, a 'composition' is not a complete written digital plan for the occurrence of notes, that is, of generally instrumented tones, running from a starting point to an endpoint. A jazz composition is a 'tune', a short sequence of melodic lines set in some key and supported by a harmonic series of 'changes' spanning over a 'chorus', most often less than 40 bars long. It has no instrumentation, unless it is a big band score, in which case it is much longer, consisting of many choruses. The 'playing' consists in choosing a tempo, an interpretation of the indicated changes, a phrasing, and offering a suite of free variations using parts or all of the main structure of the chorus of the tune. This is called a 'solo'; musicians playing together use solos to have phrase-shaped conversation, to trade interpretations in terms of the given parameters, and to develop shared conceptions commenting on *what* they play (the composition) and *who* wrote it (how did the composer sound and in which emotional context?).

I hope to be able, within the time span available, to put my fingers into at least some of the following things. The audience will have to guess when I am doing what:

Thelonious Monk: Bye-ya; the ballads: Pannonica, Monk's Mood, Reflections, Ruby My dear, Crepuscule with Nellie

Bud Powell: *Bouncing with Bud*Bill Evans: *Time Remembered, TTTT*John Coltrane: *Another Blues*

Ornette Coleman: *Lonely Woman*

P. Aa. Brandt: Perro Caliente, The Mountain, Birds, Fluffy, Ballad for Babou

Songbook: Jag gick mig ut en sommardag (Swedish trad.), Kyndelmissesang (Th. Laub), Drink to me only (J. W.

Callcott), Abide with me (W. H. Monk)

French: You Must Believe in Spring (M. Legrand), Hymne à l'amour (M. Monnot)

- Per Aage Brandt, f. 1944. Professor of Semiotics (AU) and Cognitive Science (Case Western Reserve University), poet, musician. CDs: *Nu!*, 2001 og *The Cherry Blossom*, 2009, both together with Hugh Steinmetz Sextet (Steinmetz, Karsten Vogel, Niels Harrit, Lars Juul, Kasper Tagel).

It is a pleasure for

- the research program *The Performances of Everyday Living The Aesthetics of Music and Sound* at the Institute for the Study of Culture (IKV) at SDU www.soundmusicresearch.org
- M*U*S*I*C Music Union for Student Interaction and Creativity http://www.facebook.com/groups/sdu.music
- SDU's Service Department

to present this Lunchtime Concert with Per Aage Brandt. Today's Lunchtime Concert is the 41st Lunchtime Concert since the series began in April 2010. It is just one of the many activities related to music research involving practicing musicians from Odense, Esbjerg, Aarhus and Copenhagen - as well as from abroad - and researchers and students from SDU, which have been under the sponsorship of NTSMB: Netværk for Tværvidenskabelige Studier af Musik og Betydning/Network for Cross-Disciplinary Studies of Music and Meaning www.ntsmb.dk; NNIMIPA: Nordic Network for the Integration of Music Informatics, Performance and Aesthetics www.nnimipa.org and the SDU-IKV research initiative The Aesthetics of Music and Sound - currently through its research program The Performances of Everyday Living, www.soundmusicresearch.org.

We hope that you enjoy today's concert and that you will watch www.soundmusicresearch.org/Events.html for news, details and updates regarding upcoming concerts and seminars during the fall semester of 2014.



Cynthia M. Grund on behalf of The Performances of Everyday Living - The Aesthetics of Music and Sound www.soundmusicresearch.org and NNIMIPA: Nordic Network for the Integration of Music Informatics, Performance and Aesthetics www.nnimipa.org.

Marielouise Klose on behalf of M*U*S*I*C – Music Union for Student Interaction and Creativity, www.soundmusicresearch.org.

