

The University of Southern Denmark Campusvej 55, Odense, Denmark

Thursday, February 21, 2013 3:15-5 p.m. in U73

Guest lecture in the seminar series Topics in the Aesthetics of Music and Sound

- arranged by **The Aesthetics of Music and** Sound – <u>www.soundmusicresearch.org</u> – Cross-Disciplinary Interplay between the Humanities, Technology and Musical Practice; Institute for the Study of Culture, University of Southern Denmark -

http://www.soundmusicresearch.org/seminarsspring2013.html

Aesthetics and Pedagogies for Making Music with New Media

S. Alex Ruthmann

PhD, Assistant Professor Music Education, Department of Music Faculty Fellow in Residence, Commonwealth Honors Program, UMass, Lowell President, Association for Technology in Music Instruction Co-Editor, International Journal of Education & the Arts (Via Skype.)



This presentation will share contemporary exemplars of new tools and musical practices for making music with new media. Online communities of youth practice are also emerging alongside, and embedded within, these new tools and platforms. More and more, children are learning from and teaching each other mediated by online fora and shared media exemplars. In the process, children are building shared understanding and distributed expertise often in semi-private environments not accessible to their teachers. Given that children increasingly have access to these musical tools (e.g., Noteflight.com, MIT's Scratch, GarageBand, inbflat.net, BohemianRhapsichord.com,

etc.) and are actively using them to create music with new media, how should school- and community-based music educators respond to these innovations? How can school music educators make space for and facilitate these new forms of musicianship in their classrooms? In many cases, these new tools and practices raise pedagogical and technological issues that challenge notions of musical aesthetics and practices held dear by formally trained educators and musicians. Processes and practices which used to be only accessible to the most expert practitioners after years of practice now seem to be available to any child at the flick of a finger. These issues, and others, will be raised and problematized.

ALL ARE WELCOME!